For use with textbook pages 193-198

# THE LABOR MOVEMENT

### RECALLING THE FACTS

**Directions:** Use the information in your textbook to answer the questions. Use another sheet of paper if necessary.

1. What is macroeconomics?

- 2. Which workers are not counted as being part of the civilian labor force?
- 3. How do a trade union and an industrial union differ?
- **4.** What actions could unions take if negotiations with industry employers failed? Explain each one.
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  - D.
- **5.** What actions could employers take in their fight against unions? Explain each one.
- **6.** How did the Clayton Antitrust Act help labor unions?
- 7. What did the National Labor Relations Act (NLRA) of 1935 do for unions?
- **8.** What did the Fair Labor Standards Act of 1938 do for labor?
- 9. How did the Taft-Hartley Act of 1947 affect labor? \_\_\_\_\_



## GUIDED READING Activity 8-2

For use with textbook pages 200-203

### R ESOLVING UNION AND MANAGEMENT DIFFERENCES

#### OUTLINING

**Directions:** Locate the following headings in your textbook. Then use the information under the headings to help you write each answer. Use another sheet of paper if necessary.

- 1. Kinds of Union Arrangements
  - A. Introduction—What is the main purpose of organized labor?
  - B. Closed Shops—What effect did the Taft-Hartley Act have on the closed shop?
  - **C.** Union Shops—What is a union shop?
  - D. Modified Union Shops—What happens if workers voluntarily join the union?
  - **E.** Agency Shops—What effect does a contract negotiated by the union have on nonunion workers in an agency shop?
- II. Collective Bargaining
  - A. Introduction—What happens in collective bargaining?
  - B. Mediation—What is the goal of mediation?
  - C. Arbitration—What is the difference between arbitration and mediation?
  - **D.** Fact-Finding—What is fact-finding?
  - E. Injunction and Seizure—What is the purpose of a government seizure?
  - F. Presidential Intervention—What can the president of the United States do to end a labor dispute?

